

# THE CHILDREN'S GUILD....

**Empowering children with the vision to see, the courage to try, and the will to succeed**

## What is The Children's Guild, Inc., Baltimore Campus?

The Children's Guild, Inc., Baltimore Campus is a special education elementary, middle and high school approved by the Maryland State Department of Education for boys and girls in grades kindergarten through grade 12. We provide services to children who have emotional disabilities, autism or multiple disabilities and exhibit behaviors that can interfere with their attending regular school programs. Children are referred to us by public school systems through the Central IEP Team process.

## Our Philosophy of Education

We want our children to learn that there is a connectedness to life and a systemic nature to many of the problems one seeks to solve. We model this through integrated instructional material in an experiential way to help students see connections across subjects and relate what they learn to their lives. We emphasize living life in a responsible way and serving a cause larger than oneself.

Our students are encouraged to contribute to their family, the classroom, the school and the community. We also believe that parents are the child's first and most important teacher and that children whose parents are involved in their educational program are the most successful academically, socially, and emotionally. Therefore, The Guild encourages and supports each family's efforts to be involved in the academic life of their child.

## Our Program Goals

The goals of our program are to prepare students with the tools to be successful in the 21st century and to have the knowledge and confidence to function in an interconnected, dynamic global economy.

We educate our students to:

- Communicate effectively,
- Acquire a core of knowledge,
- Become motivated learners,
- Feel a sense of well-being,
- Live responsibly, and
- Prepare to return to a less restrictive setting

## What Does our School Program Provide?

### Curriculum

The curriculum offered is consistent with the Maryland and Washington, D.C. public school curricula, and is also aligned with the Maryland Common Core State Curriculum which includes:

- English/language arts
- Math
- Science
- Social Studies

### OUR INSTRUCTIONAL PROGRAM IMPLEMENTS:

- Maryland Common Core Standards
- Project-based learning using authentic real world problems
- Brain-based learning strategies
- Varied instructional delivery for entire classrooms, small groups and individual students
- ISP/FBA/BIP for each student
- Field work and collaboration with experts in the field
- Instruction aligned to learning style of each student
- Technology enriched programming
- Infusion of the arts: art, music, drama and physical education

## Behavioral Motivational Program

### A COMPREHENSIVE BEHAVIOR MANAGEMENT PROGRAM

- Positive Behavior Intervention and Supports (PBIS)
- Collaborative Problem Solving
  - Identification of lagging thinking skills
  - Collaboratively develop a plan with student to teach lagging skills
- Social Skills training
- Restorative Practices
- Certified Crisis Intervention Program
- Data Analysis



## Clinical and Related Service

- Individual and group therapy
- Speech/language therapy
- Crisis intervention services
- Occupational therapy
- Physical therapy
- Psychiatric evaluation and consultations
- Nursing services
- Case management services

## Family Services

- Parent counseling
- Family counseling
- Parent support groups
- Referral to community resources
- Assistance for students transitioning to their next placement

## Additional Services

- Transportation under special arrangements
- Free or reduced cost breakfast or lunch (if eligible)



## HIGH SCHOOL PROGRAM RESTRUCTURED

The Children's Guild has revamped its high school program to have an academic track as well as a vocational track. We restructured our credit recovery program to include vocational training; implemented Project Based Learning to promote relevance and engagement; and are placing a new emphasis on integrating the arts such as music, sports, art, photography and technology to foster development of talents. We have also formalized plans to improve social skills, problem behaviors, and lagging cognitive skills.

## Instructional Program

The structure for our Instructional Program is based on:

- Project Based Learning
- Culturally Responsible Instruction
- Character Education

## The Instructional Program implements:

- Maryland State and Washington D.C. Curricular Common Core Standards
- project based learning utilizing authentic real world problems
- brain-based learning strategies
- varied instructional delivery



## Electives Include:

- Technology
- Performing arts
- Visual arts
- Hospitality
- Landscaping/horticulture
- Culinary arts
- Business education
- ISP/FBA/BIP
- field work and collaboration with experts in the field
- instruction aligned to learning style of student
- technology enriched programming
- infusion of the arts

## School to Work Program

The school to work program is now based on a three tiered intervention:

- Tier One: **Pre-vocational** to include career portfolio, assessments and soft skills.
- Tier Two: **Building a work history** to include on-campus work sites such as kitchen, maintenance, clerical, café, cleaning, and car wash.
- Tier Three: **Community Employment** to include competitive employment, job development opportunities and support systems.



**THE CHILDREN'S GUILD, INC., BALTIMORE CAMPUS**  
410 EAST JEFFREY STREET  
BALTIMORE, MARYLAND 21225

**CONTACT: SARAH DAVIS, LIAISON, ADMISSIONS AND CUSTOMER RELATIONS**  
443-801-5467 OR [DAVISS@CHILDRENSGUILD.ORG](mailto:DAVISS@CHILDRENSGUILD.ORG)  
[WWW.CHILDRENSGUILD.ORG](http://WWW.CHILDRENSGUILD.ORG)

The Children's Guild, founded in 1953, is approved by the Maryland State Department of Education, accredited by the National Commission for the Accreditation of Special Education Services (NCASES), and licensed by the Department of Health and Mental Hygiene as an outpatient mental health clinic. The Guild is an affiliated agency of United Way of Central Maryland, the Maryland Association of Nonpublic Special Education Facilities (MANSEF), and the Maryland Association of Resources for Family and Youth (MARFY)

The Children's Guild does not discriminate based on race, color, gender, age, religion, disability, sexual orientation or national origin in the admission of students or employment of staff.